升中家長
Guidelines for Parents on Choosing Secondary School

李求恩紀念中學
Lee Kau Yan Memorial School

黃大仙區
Wong Tai Sin District
Applying the teaching theory

Shaping students' futures

Lee Kau Yan Memorial School places a high value on the learning experience and learning needs of its students. It has invested in a multitude of resources over the years to add to its ever-growing variety of teaching and learning activities. Acting Principal Chui Hiu-ki, Keith hopes that students will be well-equipped for the future after their six years of study.

The Principal, English Panel Chair and Native-speaking English Teachers regularly conduct various types of English activities in the Language Resource Centre.
套用教學 方程式
成就 學生未來

李法恩紀念中學重視學生的學習經歷，多年來投放大量資源，透過多元化的教學活動，照顧學生的學習需要。徐曉琦署任校長長期
望學生能夠在六年學習生活中，好好裝備自己，為未來做好準備。

外籍老師與學生一齊踏電子單車，
—適用英語煽動學校生活。
NETs and students hang out on campus to talk about school life in English.

Enriching the English language environment
Striving for brilliant academic performance

A language–rich environment is crucial to enhancing students’ English learning ability. Therefore, the school attaches great importance to creating a positive English language atmosphere by employing three NETs to increase students’ opportunities to communicate in English. They also produce school–based reading and writing materials to optimise the effectiveness of English teaching. In all junior form English speaking lessons, the school assigns a NET to co–teach with a local English teacher so as to further improve the teacher–student ratio in the classroom.

In addition, in the English lessons, all students are arranged into small groups according to their abilities. This allows teachers to understand the needs of students better and provide the most appropriate assistance. With the dedication of all its staff members, the value–addedness of the core subjects (Chinese Language, English Language, Mathematics and Liberal Studies) of the school has been encouragingly worked its way up to rank top 4% of all schools in the Hong Kong Diploma of Secondary Education Examination (HKDSE) in 2021.

致力豐富英語語境
力創各科增值佳績

語言環境對於提升學生學習英語能力至關重要，因此學校非常注重開創良好的英語語言氛圍，並聘請三名外籍英語教師，增加學生英語交流的機會，同時製作校本閱讀和寫作教材，以逐步優化英語教學效果。在英語會話課堂上，學校亦會根據學生的英語程度，安排兩名外籍教師及校內英文老師進行協教，以進一步優化課堂上的師生比例。除此以外，在初中英語課堂上，學校會按照學生的能力分組小班教學，讓老師可以更加了解學生的需要，提供最適切的幫助。在全體教職員的付出下，學校在 2021 年香港中學文憑試（HKDSE）的「核心科目」（中文、英文、數學及通識教育科）及「最佳五科」的增值指數為全港首4%，成績令人鼓舞。
Devoting teaching resources to support IELTS application

The school also encourages S5 and S6 students to take other public examinations apart from the HKDSE, such as International English Language Testing System (IELTS), and will partially or fully subsidise the exam fees if students achieve satisfactory results. "We offer IELTS tutorials after school covering listening, speaking, reading and writing with plenty of practice on past exams to enhance their test-taking experience. Unlimited financial support is provided to students who would like to retake the IELTS for attaining a higher score. We never limit the number of trials that students can take the test either, and this reduces their pressure," Principal Chui said. According to Principal Chui, local and foreign universities consider IELTS scores as part of the university entry requirements. When students are well-prepared, this has a positive impact on their further education.

Students can enroll in the English Star Rider Courses. For example, the school has further increased the number of external professional instructors to design targeted learning strategies for Form 6 students with higher English proficiency. This is supplemented by advanced training so that students' English proficiency can reach a higher level.

投放教學資源 資助報考 IELTS

另外，學校亦鼓勵中五及中六學生報考香港文憑試以外的公開考試如 IELTS，若他們考取理想成績，學校會資助部分甚至全額費用。「為了讓同學能夠考取更好的成績，我們在課後提供 IELTS 補習班，涵蓋聆聽、會話、閱讀及寫作範圍，提供大量歷年試題練習，增強應試經驗。而且我們不限制同學的報考次數，減輕他們的壓力。」徐校長表示，部分大學接受以 IELTS 成績代替文憑試的英語成績，在有「兩手準備」的情況下，對於學生的學習產生正面的影響。而部分成績較優秀的學生更能獲選入讀英語短期班，以本學年的中六學生為例，學校重點挑選英語能力較高的學生，進一步增加外聘專業導師，為他們設計針對性的學習策略，輔以高階訓練，使學生的英文水平更上一層樓。

外籍老師以小組形式指導學生學習英語。
NETs work with students in small groups to further enhance their confidence in using English.
Musical polishes their language skills

Students taking the lead in organising events

The school also hopes that students will enjoy learning English and fall in love with it outside of the classroom. For this reason, the school established the Musical Club three years ago. With the help of the NETs, students experience a whole process — from writing script to acting out the scenes. Actors on stage and the backstage crew both need to know how to understand the script and stage prompts. They learn various forms of phrasing and grammar so as to improve their writing skills. “In 2019, we performed the English musical in Jockey Club Auditorium at the Hong Kong Polytechnic University. Students, who were usually very quiet, sang and danced on stage, confidently displayed the sparkling learning results on stage,” Principal Chui commented with a big smile.

音楽劇提升語文能力

學生愛主導籌辦活動

課堂以外，學校亦期望學生能夠愉快學習英語，從而愛上英語。因此，學校特別於三年前設立 Musical Club，邀請外籍教師撰寫劇本，台前幕後均由學生作為主導。不止是台前擔任演員的學生，負責幕後的學生同樣需要懂得閱讀劇本及舞台提示，在過程中吸收不同語文知識，如遣詞造句、文法等，從而提升寫作技巧。徐校長笑言：「在2019年，我們更特別安排英語音樂劇表演於香港理工大學賽馬會綜合館進行，看着那些平日很文靜的學生在台上又唱又跳，大放異彩的樣子，完全體現學習的成果。」
Learning collaboratively among students also further increases the opportunities for students’ language learning, so the school organises the English Ambassador Programme. Senior form students lead activities for junior form students to enrich the school’s English learning atmosphere. Prior to the pandemic, English Ambassadors were on duty at the Language Resource Centre. They chatted with students and NETs, played board games, and held after-school movie viewing sessions from time to time to enhance students’ interest in learning English in a relaxed, everyday setting. Although the Language Resource Centre has not been opened during the epidemic, the English Ambassadors are so creative to suggest making a good use of the small stage at the covered playground for karaoke activities during recess, giving students more opportunities to engage with the language. "At first, the English Ambassadors started by playing different music videos and inviting the teachers and me to sing classic or popular English songs, but gradually we find that students like to gather in front of the stage to sing along with the performers. Therefore, recently it is their turn to perform on the stage," Principal Chui said, "With the help of catchy lyrics, students are highly motivated to learn some English slangs so that they can communicate with their foreign friends. The English Ambassadors have also designed the English Passport Programme to record students' participation in English activities. When they have completed a certain number of activities, they can redeem prizes for encouragement to use English in their daily lives."

Students learn the language and have fun under the English Passport Programme.

同儕學習有助推進學生學習英語，因此學校組織了英語大使學會。由高年級學生帶領低年級學生進行活動，豐富學校的英語氛圍。在疫情前，英語大使會在Language Resource Centre當值，與學生及外籍教師聊天或玩桌上遊戲等，亦會不時於課後舉行觀影活動，在輕鬆日常的情況下提升學生學習英語的興趣。雖然在疫情期間，學校未能開放Language Resource Centre舉行活動，但全賴英語大使的創意，提議學校在小息時間於有蓋操場的小舞台舉辦英語卡拉OK活動，讓學生有更多機會輕鬆接觸英語。「最初英語大使先是播放不同的音樂影片，並邀請我與老師演唱經典或流行英文歌曲，漸漸發現同學喜歡聚在台前欣賞，因此最近我們更嘗試邀請同學上台表演。」

徐校長說：「借助琅琅上口的歌詞，學生能夠學習到一些英文俚語，讓他們用詞不再單一，有利他們日後與外國友人交流。英語大使更設計了English Passport Programme，記錄學生參與的英語活動，當他們在完成一定數量的活動後，便能換領獎品，鼓勵學生在日常裹也學習英語。」
Prominent participation in external competitions
Keeping the connection with sister schools

Expanding the field of academic exchanges helps to broaden students' horizons. To this end, the school encourages students to participate in external competitions in order to understand the English standard of all students in Hong Kong. Teams of students participated in the 12th and 13th English Radio Drama Competition, writing their own scripts and editing their own audio tracks, and successfully made it to the finals. Principal Chui said, "Unlike our musical performances, students can only rely on their voices to convey their story to the audience and the judges in the radio drama, so they need to be very precise in their scripts. They need to be very clear and fluent in their diction so that the audience can quickly and clearly receive the message they want to convey." In addition, some of the students have participated in interviews with Radio Television Hong Kong (RTHK) Common Room to express their views on the current social situation in English. Without the aid of a script, the students' English expression and communication skills were greatly stretched, and their courage and self-confidence were also developed. "Exposure is King!" The school has been holding different exchange tours to Australia, the United Kingdom, New Zealand and Norway to enable students to learn about the current education situations in different countries as well as to enhance their English skills in an immersive English learning environment. The school has been regularly organising both online and offline activities with Sabah Tshung Tsin Secondary School in Malaysia since 2007 to promote exchanges between teachers and students, who can showcase their learning achievements and use English in an authentic context.

學生積極為學生提供不同平臺以展現才能。The school actively provides different platforms for students to demonstrate their talents.