

LEE KAU YAN MEMORIAL SCHOOL

Connect

February 2024 Issue 1

Page 2
Words from the Editor

Pages 3-4
EAT Empowerment

Pages 5-7
Learning Outside the Classroom

Pages 8-10
Meeting our Millennial and
Gen-Z Teachers

Pages 11-15
Diamond Jubilee English Writing
Competition

Page 16
Teachers' Favourite WhatsApp
Stickers



WORDS FROM THE EDITOR



Isn't the atmosphere just wonderful? It's invigorating to see the great vibes all around the campus. Our new students have shown that they are in great spirits, and they are connecting with the Kau Yan family. In addition, our fantastic English department is buzzing with energy and vibrancy from our 'Millennial' and 'Gen-Z' teachers, Mr. Liu, Mr. Lui, Ms. Poon, Ms. Ng and Ms. Chan.

The first term was packed with amazing activities, where students had the opportunity to showcase what they're learning in their music class. They amazed us not only with their dance moves but also with their impressive 'MC' talents. Furthermore, the bittersweet yet victorious Speech Day for our Form Six graduates was a truly remarkable moment for all of us. Seeing their beautiful faces as they prepare to embark on their post Kau Yan journey filled us with pride. We hope this experience motivates all our students to excel and strive for greater achievements in the future as they progress to the next level.

Looking ahead, I hope all students are prepared for what's to come. Let's all study hard and gear up for an exciting year as we step into the new term.

EAT Empowerment

Information Day (English Café)

The English department prepared an English café experience during the school's Information Day, with the assistance of the English Ambassador Team (EAT) and other volunteering students. The event was a resounding success. The menu featured delectable treats such as Swiss rolls and muffins, complemented by a selection of tea options for our guests to enjoy. Additionally, attendees had the opportunity to engage in handicraft activities either before or after their refreshments.



Café Delight: Guests indulge in delectable treats at our English Café, served by our dedicated students.

Overall, the English café served as a delightful and engaging experience, showcasing the department's commitment to fostering a welcoming and inclusive environment while celebrating the diverse elements of the English language and culture. Such initiatives not only enrich the school's events but also contribute to the vibrant variety of experiences that the school community cherishes.



DIY Fun: Our student helper and teacher helping a guest to create a towel teddy bear.



Crafting joy: Our student helper extends a helping hand to guide our guest through the art of creating a beautiful friendship bracelet.



Crafting Smiles: Our dedicated teacher guiding a guest in the art of friendship bracelets.



Creative Collaboration: A wholesome collaboration as our student guides our visitor to craft a charming towel teddy bear.

EAT Empowerment Recess Activities



Empowering Eloquence: English Ambassadors engage students with interactive language games during recess.

English Ambassador Team (EAT) organizes recess games every day for students to test and sharpen their use of English language in the most fun ways possible.

Games are announced every morning and student MCs run the show at recess.

Games such as word spelling and "pictionary" are augmented with technology to add modern appeal as well as challenge the players in new, interesting ways.

It also allows the games to be played by a large number of players in very limited time, with instant scores displayed on the screen for all to see.

In addition to traditional drawing pictures on the board, players also compete drawing "in the air" using a magic wand. Or pronounce their answers into their microphone for the computer to recognize their words and award points "automagically" amidst the excited crowd, while the MCs announce the questions and narrate the game at the same time.

The students are rewarded for their performance by stamps in their English Passports, as well as accumulative scores for the entire classes on the board as they compete against each other.



Empowering Voices: Teachers encourage the students to speak and be confident during the recess activities.

List of Activities :

- SPELLING GAME
- Pictionary
- WORD CHAIN
- HK QUIZ
- KARAOKE
- FLIP THE BOTTLE
- FIND A PAIR



Healthy Competition: Classes engage in friendly English language skills challenges and quizzes.



Building Leaders: The English Ambassadors grow their public speaking confidence and leadership skills while guiding learners through the English recess games.



Teamwork Triumph: Our learners strengthen collaboration skills by tackling quizzes and challenges together during recess.



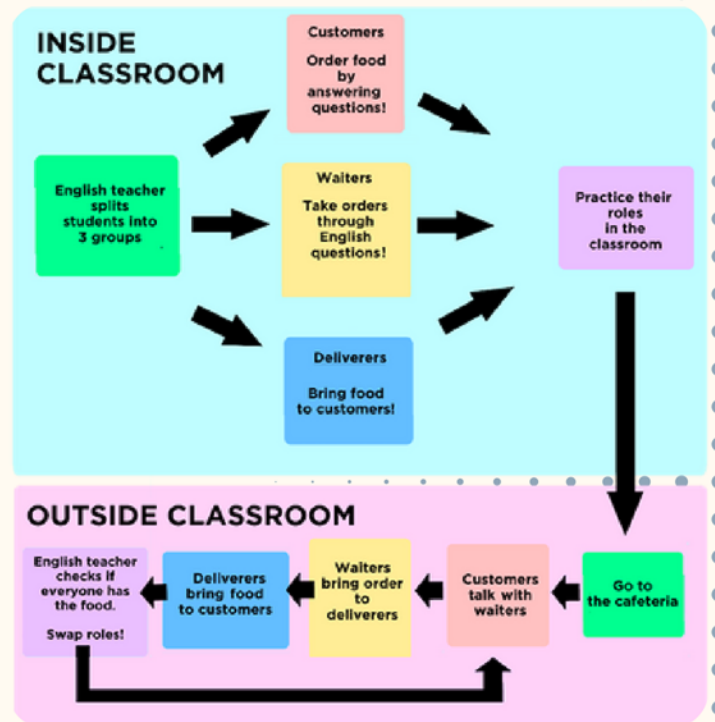
Quick thinking Mastering: Empowering learners to think on their feet and excel in spontaneous quiz challenges.

S.1 English Café

To allow our new S1 students to mentally prepare themselves and get ready for their six years of secondary school life, our school has integrated an out-of-classroom activity for our new S1 students in the school curriculum at the start of the school year. In the first two months of their new school life, the students will get to visit the English Café. However, the English cafe is no ordinary cafe: It is designed to allow students to integrate English learning into everyday life. In fact, before the activity begins, our English teachers will instruct and demonstrate what a student needs to speak and do to make sure everyone is ready!

In the activity, students roleplay as customers, waiters, and kitchen staff in an authentic learning environment. This allows the students to learn how to place a food order as a customer, serve a patron as a waiter, and deliver food as kitchen staff in the school café.

Through this out-of-classroom experience, students not only get to enjoy some relaxing time and snacks with their fellow students during class time, but also actively use their recently acquired knowledge. But perhaps most importantly – we hope that the activity can help forge new everlasting friendships for our new secondary students at LKYMS.



Our English teacher, Mr. Law, prepares 1D1 for the activity in the classroom!



Are you hungry? Raise your hand and our LKYMS waiters will serve you!



What would you like to eat or drink? Tell your classmates!



This is the look of a happy customer – enjoy your food during class time!

Film Club

Film Club is a valuable and engaging initiative that can significantly contribute to students' language learning journey, especially in the context of learning English. Through the exploration of films, students can immerse themselves in authentic spoken language, diverse cultural contexts, and engaging storytelling, thereby enhancing their language skills in an exciting and interactive manner.

Ms. Retha and Ms. Ng have introduced a film club as part of their innovative teaching approach to facilitate students' English language learning. The film club has featured three exciting films carefully chosen to captivate and inspire the students, providing rich materials for language exploration and discussion. Following each film screening, the students have actively participated in insightful discussions, where they share their thoughts and interpretations in English.

Plenty of fun and interactive worksheets related to the films have been designed, incorporating language exercises, comprehension tasks, and prompts for reflective writing. These worksheets serve as valuable tools for reinforcing vocabulary, grammar, and critical thinking skills, thereby enhancing the students' language proficiency and cognitive abilities.

To elevate the cinematic experience, the students are treated with delicious sweet popcorn during the film club sessions, adding an element of enjoyment and festivity to the language learning experience. The film club is still taking members. Contact the teachers-in-charge for more details.



Unraveling films: LKYMS Film Club members and their teachers analyse movies through character analysis, discussions and more.



Cinematic Delight: Our film enthusiasts indulge in a movie experience complete with popcorn delights.

English Morning Assembly

Teachers' Sharing on Day 5 / Day 10

Date	Theme	Teacher
22nd September, 2023	Respect for Others	Ms. Sin
20th October, 2023	National Identity	Ms. Man
24th November, 2023	Integrity	Ms. Leung
8th December, 2023	Empathy	Ms. Retha
26th January, 2024	Responsibility	Ms. Ng
23rd February, 2024	Perseverance	Ms. Chan

Respect



Public Speaking on Day 9

Date	Theme	Class
28th September, 2023	Cyberbullying	6A
14th October, 2023	Social Media	6BC
9th November, 2023	Minimum Wage	5A
23rd November, 2023	Climate Change	5B
7th December, 2023	Social Responsibility	5D
4th January, 2024	Mobile Phones	4A
25th January, 2024	Online Crimes	4B
29th February, 2024	Municipal Solid Waste Charging	4C

Achievements



**75th Hong Kong
Schools Speech
Festival:
19 awards**

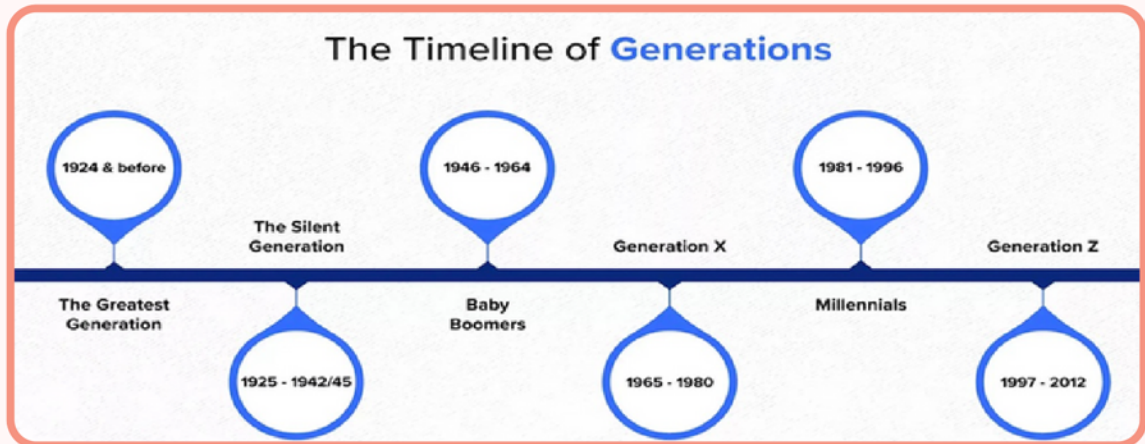
**Readathon:
Highlights
Library:
9 awards**

**Diamond Jubilee
English Writing
Competition:
18 awards**

**Book Report
Competition:
13 awards**

Meeting our Millennial and Gen-Z Teachers

Generational Diversity in our English Department:



This infographic outlines the key characteristics and historical influences of different generational cohorts, including the Greatest Generation, the Silent Generation, Baby Boomers, Generation X, Millennials and Generation Z. Each generation is defined by unique experiences and technological advancements that have shaped their perspectives and values.

Let's meet our Millennial and Gen-Z teachers:

Miss Ng

Hi everyone! It's my honour to share with you some interesting information of mine!

As a teacher, I would like to help my students to explore the beauty of learning a new language. I know many students are afraid of learning English, so I work hard to make my lessons less 'painful'.

A common misconception about me is that I play volleyball or basketball, but this is not true! Although it is reasonable to make such an assumption because of my height and body shape, the truth is that I am not good at any kind of sport. In fact, I like indoor stationary activities, such as reading, crocheting, doing handicrafts, etc.

However, it doesn't mean that I stay at home all the time. I enjoy hanging out with friends (although it doesn't happen often), especially when travelling outside Hong Kong. I have been to Taiwan, Japan, the UK, the US and many other countries. I can try some different lifestyles when I travel.

Let's spend the wonderful school year learning English together!



Meeting our Millennial and Gen-Z Teachers

Miss Chan

Hello everyone! It is my pleasure to introduce myself here. I am thrilled to be a new English teacher this year. I believe that language learning should be an enjoyable and immersive experience, where we can explore the beauty and intricacies of the English language together.

I have a keen interest in traveling and experiencing different cultures. Exploring new places and learning about diverse traditions and lifestyles is a constant source of growth and enlightenment for me. I believe that exposure to different cultures enriches our understanding of the world and enhances our ability to communicate effectively.

Therefore, I have decided to study in the United Kingdom. Another passion that I have built during my years in a foreign country is snowboarding. There is something incredibly exhilarating about gliding down a mountain slope and feeling the rush of the wind against your face. I love the freedom and the sense of adventure that comes with snowboarding. It is a sport that challenges me both physically and mentally, and I am always eager to hit the slopes whenever I get the chance. Look at the photo!



I believe incorporating our interests into our learning journey can make the experience more enjoyable and relatable. Let's embark on this language-learning adventure together, as well as create a dynamic and engaging environment for everyone to thrive. I hope every student can learn happily and gain knowledge of English in the six years of secondary school life! ☺



Mr. Liu

Hi, this is Mr. Liu, probably the tallest (and the most awesome) English teacher you've ever had. Although I've been asked countless times if I'm a mixed, as some of you might have seen me around during the holidays, I was 100% born and raised locally in not only Hong Kong, but also in Wong Tai Sin district. We might actually share similar backgrounds growing up. I love this neighborhood that I live and grew up in so much. I hope you feel the same.

Other than if I am a mixed, another question that I have come across with every person that I've met, is "do you play basketball, tall guy?" You should know the answer by now, and I'm great at it. Like most of our boys, I grew up watching the NBA a lot (by the way I root for the Boston Celtics #BeatLA). To me, basketball is more than just a sport, but a key for me to a bigger, more interesting world of English. It took me to choosing English as my major in the university. The semester when I studied in America as an exchange student is still the best days of my life so far. Of course, I went to a lot of stadiums and watched my favourite NBA players hooping right in front my eyes.

I hope to bring the similar joy and influence that English has brought to me to the younger ones. That is why I chose to become a teacher. It's been a blessing that I get to teach some of you. For the other students, if there's a chance, I'm as excited to chitchat and get to know all of you.

Mr. Lui

Come and Learn English with Me!

Have you wondered how English teachers learn English when they were at your age? You might think I learnt English by memorizing a lot of vocabulary and grammatical rules, but that is not correct! Of course I still paid attention in class, but I mostly learnt English by watching movies and playing video games in English. Try it out and discuss with me!

My favourite hobby is driving my car around to see different views of beautiful places. I have been to all kinds of places in Hong Kong, but my favourite is always Tai Mo Shan. Many people hike there because it is not hard to walk up!

Another thing I like to do is travel. During my university years, I went to a lot of countries and learnt a lot about life in other countries. I did not know skies could be so blue until I visited Switzerland and my English allowed me to have more fun in the country. I even made friends with a young Swiss teenager.



Miss Poon

Hello, fellow readers of the school magazine!

Allow me to introduce myself with a burst of excitement and energy. I'm Miss Beatrice Poon and I'm very pleased to be a part of the teaching team here at LKYMS. As a recent addition to Kau Yan, we may have crossed paths in the Language Resource Centre during the speaking classes! It's an absolute joy to witness your growth as confident communicators.

What sets Kau Yan's students apart is their eagerness to participate in holistic learning experiences. During OLE, I have had the pleasure of accompanying some of you on a remarkable journey, from a memorable boat cruise to the marine park, where we explored the wonders of the ocean, to heart-warming visits to an elderly home in the spirit of Christmas. Another event which left me in awe was the annual STEAM Day. It's my privilege to have witnessed how your creativity and out-of-the-box thinking were showcased through different activities, including virtual reality experience, drone control, FPV robotics and VR chemistry experiments. All these go-beyond classroom activities make teaching and learning such a joyous journey.

Now, let me share a little secret with all of you -- I am an unapologetic foodie! And being new to this community, I would love nothing more than to bond with my students over culinary adventure. Together, dear Kau Yan family, let's embark on a journey of knowledge, laughter, and, of course, mouth-watering food!

Diamond Jubilee English Writing Competition

S.1 - Write an acrostic poem by using LKYMS as the starting letters.

1C (26) Serena, To Kai

Look! That shiny place is our school. It's a magical place.

Knowledge here has become an interesting story. Let us carry our bags, embark on the journey.

You can gain not only knowledge, but more unknown needs to be explored by yourself.

Maybe you can find a good friend to go with you.

See a road that belongs to you. I believe that you will be able to gain a lot here.

S.2- Write an acrostic poem by using LKYMS as the starting letters.

2A (08) Joey, Ng Cho Yi

Learning and studying seriously in a bright classroom

Knowledge is imparted in books.

Young students are cute and smart.

Modest students should help each other and not be complacent.

Studying is rough but very fulfilling.

Diamond Jubilee English Writing Competition

S.3

It is your school's 60th anniversary. Write a letter of proposal to the principal for a school anniversary celebration event.

3C (09) Ruth, Lam Ching.

Dear Principal Lam,

Proposal for a charity funfair

The Charity Club would like to propose holding a charity funfair at school to raise money for Food Angel, a charity run by Bo Charity Foundation and the Community Chest. This is a wonderful charity that rescues surplus food and produces nutritious meals. Then they will distribute free meals and food packs for people who are in need of assistance.

We suggest holding the event on 6 November from 11 a.m. to 3 p.m. because students are having a half-day school day that day. More students can participate in the event. We expect a number of booths should be included, so we suggest choosing the playground as the venue of the funfair. We are now finding sponsors for our funfair.

In the funfair, we are going to have second-hand selling booths, money donation booths, a booth for introducing the charity details and a booth for performance to raise money.

Our students at school enjoy performing arts, so they would surely like to join and perform in our funfair. We would also encourage students to invite their parents to join the event and support our students by donating money. It will be a meaningful and memorable event. We sincerely hope that you will approve this proposal.

Yours sincerely,
Ruth Lam

Diamond Jubilee English Writing Competition

S.4

The 60th anniversary of Lee Kau Yan Memorial School is coming. To celebrate the occasion, the school will allocate some funding to create a new facility in the school. The school would like students' opinion. What new facility would you like to have at the school, and why?

4A (01) Crystal, Chan Ching Yi

The 60th anniversary of Lee Kau Yan Memorial School is coming. I think our school can set up a nostalgic photo gallery. In the gallery, we can post photos of the school from its inception. Moreover, we can post photos of alumni who graduated long ago.

I think we can transform the room on the 6th floor into a nostalgic photo gallery. Whenever alumni return to school to visit teachers, they can go there to look back on their time as students. And students can also visit this gallery to know more about the history of the school.

Setting up this nostalgic photo gallery will not only make alumni feel familiar with the school, but also fill them with many beautiful memories of the school. Students at the school can also have a clearer understanding of the history of the school and every detail of their former classmates at the school.

Diamond Jubilee English Writing Competition

S.5

The school is going to prepare a time capsule as part of the celebration of its diamond jubilee. As a student representative, what is the thing that you will put in the capsule?

5A (18) Alex, Lam Siu Hang

As our school prepares to celebrate its diamond jubilee, it's time to use this remarkable opportunity to note down our school's journey. As a student representative, I have carefully considered the items that best represent our school.

Academic Growth

To highlight the academic growth and achievements of secondary students, I propose including a collection of examination papers or projects that exemplify the academic standards of our school. These papers would show the hard work and intellectual growth experienced by students during their time at school. By including a range of subjects and grade levels, we can show the depth of knowledge within our educational environment.

Artistic Expression

Artistic expression plays a significant role in the lives of secondary students. It allows us to explore our creativity and emotions. To reflect this aspect, I suggest including a portfolio of artwork created by students during their time at school. The collection of paintings and sketches would symbolize the creative spirit of our school and inspire future generations to embrace their own art.

Conclusion

In conclusion, as a student representative, I would like to suggest putting academic growth and artistic expression into the capsule and hope that my suggestions will be accepted.

Diamond Jubilee English Writing Competition

S.6

The Student Union is preparing a coffee table book as part of the celebration of the 60th anniversary of our school. The book is a collection of photographs and stories of students' life, written and submitted by students. All Form 6 students are invited to complete the following entry.

6A (02) Yoyo, Cheung Yau

Write about one person (e.g. a teacher, a staff member) who has inspired you.

The person who has inspired me most is my Chinese teacher, Mr. Cheung. He has taught me a variety of useful knowledge, leading me to be a successful person in the future.

Apart from studies, he would also provide emotional support to me. Sometimes, when I feel depressed or stressed, he would encourage me and inspire me. He would let me know that I am not useless. When I got bad results in the exams, he would not punish me. He would tell me that I should not give up and lead me to be a diligent person. Through his education, I understand that I also have the ability to realise my values.

Furthermore, he has taught me some lessons about society. My awareness about the environment increased because of his teaching. For example, he has taught me how to contribute to society. In addition, he also teaches me how to be a nice person and how to connect with others. My communication skills have been improved.

Write about one place at school (e.g. school canteen, library, music room) that you will miss most.

The place at school that I will miss most is the school library. I have a lot of great memories there.

When we have a school exam, my friends and I would go to the library to do revision. Therefore, the library is a place where the relationship between me and friends was built. Also, it is a good place for me to raise my work efficiency.

In addition, the library can also increase my knowledge and quality. There is a variety of books, which allow me to explore some unique areas of knowledge. It is a platform to improve myself.

Teachers' Favourite WhatsApp Stickers

Guess: Who am I ?



Answers:
1. Mr. Sung (Economics)
2. Mr. Wong (Physics)
3. Ms. Sin (English)
4. Mr. Tsoi (Geography)
5. Mr. Yu (Science)
6. Mr. Chow (Maths)
7. Mr. Cheng (RS)