LEE KAU YAN MEMORIAL SCHOOL

CONNECT

JUNE 2024
ISSUE 2



Page 2
Message from the Editor

Page 3 - 5
OLE Days

Page 6 - 7
Learning Outside the Classroom

Page 8 - 9
English Week

Page 10 - 11
Achievements

Page 12 -13
Creative Speech Competition

Page 14 -16
Book Report Competition

Message from the Editor



What a whirlwind it has been! This year saw our English department orchestrate a series of spectacular activities, aimed at transforming our students into eloquent, confident English speakers. They didn't just learn; they thrived, mastering the art of expressing emotions and navigating various domains outside the traditional classroom setting.

Our mission? To elevate their capabilities in speaking right and communicating effectively, preparing them to face the world with fluency and confidence. The crowning jewel of this engaging year was undoubtedly English Week, where students embraced the values of kindness and anti-bullying.

A huge shoutout to our incredible teachers and the passionate students who committed their time and effort to these educational adventures.

As we eagerly await summer, let's bask in our achievements and gear up for more. Be safe, stay cool-literally haha, and savor the break!

POEMS IN THE FLOWERLAND

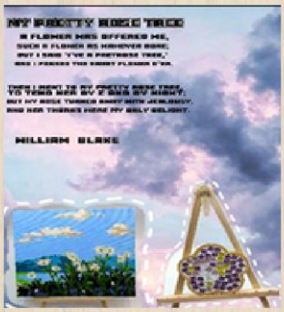
Students revealed their talents in creating their floral masterpieces in various formats ranging from block building, painting, mosaic art and photography. Matching with the poems of their choices, students were able to fully express their thoughts and emotions. This activity not only nurtured students' interests in English poetry but also provided them three stress-relieving mornings.

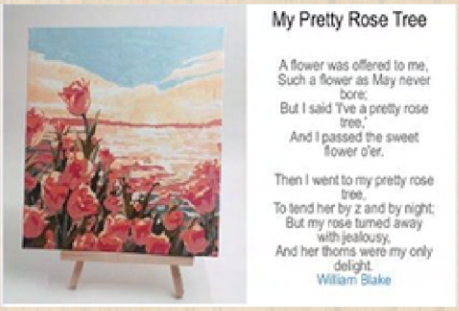


Diligently working on a floral masterpiece



Student creating his masterpiece





Artistic expression showing the beauty of nature

CAREER WORKSHOP

In the OLE week, secondary students gathered for a three-day career workshop that proved to be an enlightening and invaluable experience. This immersive event aimed to equip students with essential skills and knowledge to navigate the world of job and university interviews, as well as foster a deeper understanding of workplace dynamics.

The first day of the workshop centered around self-reflection and the creation of an impressive curriculum vitae (CV). Expert facilitators guided the students through brainstorming sessions, helping them identify their strengths, achievements, and personal experiences. With newfound clarity, the participants crafted tailored CVs that showcased their unique qualities and potential contributions. The exercises not only enhanced their self-awareness but also instilled confidence in their abilities.

On the second day, the focus shifted to interview preparation and techniques. A guest speaker, a seasoned professional, shared invaluable insights and reminders to help students excel in interviews. The participants eagerly absorbed advice on dressing appropriately, body language, and effective communication.

The third day offered a well-deserved break from intense learning. The students gathered to watch the movie "The Intern," which served as a captivating lesson in workplace interactions. They observed the importance of teamwork, mentorship, and maintaining a positive work environment. The film resonated deeply with the students, as they could relate to the characters' experiences and learn from their journeys.

Overall, the three-day career workshop was a resounding success. The students left with a newfound sense of purpose, armed with meaningful CVs, interview skills, and a deeper understanding of the professional world. The workshop not only prepared them for future job and university interviews but also instilled important values and insights into workplace dynamics.

CONSTRUCTION AND MARITIME EXPERIENCE DAY

Have you ever wondered what it's like to be in the construction industry? Perhaps serving as a sailor? Or perhaps make your own curriculum vitae (CV)? This activity was jointly organized by the careers and guidance team and the English department. The purpose of the activity was to let students learn more different career paths through visiting the Hong Kong Institute of Construction (HKIC) and the Hong Kong Maritime Museum (HKMM). Also students could learn more English vocabulary as well as create a simple CV so that students can better equip themselves for their future.

On the first day, Our students visited the HKIC. The instructors were very welcoming and even allowed the students to eat in their canteen! However, the real highlight of the visit was a painting lesson. The students had a lot of fun mixing paint together and unleashing their creativity on the walls of the Institute! Later on the second day, the students visited the HKMM. Despite the day being windy and chilly, our students patiently listened to the tour guide, and learnt about the history and the ongoing career trends in the Hong Kong maritime industry in a 1.5-hour visit.

Then came the final day when our students recalled what they have learnt in the past two days through an English oral presentation. After that, the teachers also demonstrated how to create a simple yet effective CV. Through teamwork and collaboration, all our students managed to come up with spreadsheets about themselves before the end!



A student confidently sharing his wall painting



Students exploring a simulated vessel control room



Two students discussing how to improve their painting

P5 OLE Days

ENGLISH DRAMA ACTIVITY

Welcome to our exhilarating three-day English workshop, where language learning meets creativity and theatrical expression! Over the course of this immersive program, students embarked on a captivating journey through the world of emotions, using the animated film "Inside Out" as a catalyst for language acquisition and self-expression.

On the first day, students gathered to watch the thought-provoking and emotionally engaging movie "Inside Out." This cinematic experience not only entertained but also served as a springboard for discussions and language activities centered around emotions and storytelling. Through guided discussions and interactive exercises, students enhanced their listening and comprehension skills while exploring vocabulary related to feelings and emotions.

Moving on to the second day, students unleashed their creativity as they delved into the world of mask-making. Inspired by the characters from "Inside Out," students crafted their own expressive masks while engaging in descriptive language and artistic expression. This hands-on activity encouraged students to communicate and describe their mask creations in English, further expanding their vocabulary and building confidence in their verbal skills.

Finally, on the third day, students transformed into actors, taking the stage for a short English drama performance. Using their masks as tools for character portrayal, students engaged in role-playing activities, practising dialogue, intonation, and body language to bring their characters to life. This immersive theatrical experience not only strengthened English speaking and pronunciation skills but also fostered teamwork, creativity, and self-confidence.

This three-day English workshop provided a dynamic and immersive environment for students to develop their language skills in a fun and interactive way. By incorporating film, hands-on activities, and dramatic performances, students were actively engaged in listening, speaking, and creative expression.



"Who is who?"



Learning different emotions



Do you like my mask?



Colourful masks!





Show Time!

P6 Learning Outside the Classroom

S.1 Cooking Class

An exciting culinary activity that seamlessly blended the art of cooking with the fun of the English language was held in March for our S1 students. To offer students a unique opportunity to enhance their language skills while exploring their talents, this activity engaged students in a hands-on cooking experience.

In the activity, students followed instructions from the textbook to prepare a grilled cheese sandwich. This immersive approach ensured that students practice listening, speaking, reading, and writing in English as they follow recipes, engage in discussions, and collaborate with their peers. As students chop, pan-fry and serve, they encountered a rich vocabulary related to ingredients, cooking techniques, and recipe instructions.

The activity was designed to be inclusive and catered to students of varying English proficiency levels. The recipe was carefully selected to ensure that not only higher-level students but also less-able learners could follow the instructions. The pre-cooking activities, which included a reading comprehension exercise and a reading-aloud activity, well-equipped the participants with the background knowledge needed. As a result, whether they were beginners or advanced learners, all participants found value in this immersive culinary experience.



We are learning the instructions with the correct sequence words.



Reading aloud the instructions before trying. Let's make sure we know all the steps.



Discussion is an important part of learning. We are discussing where to put the cheese in English.



Have an issue? Read your English book! We are solving a problem by ourselves!



Showcasing the final product.



Yay! At school, we learn with joy.

P7 Learning Outside the Classroom

SCOLAR English Alliance

In the modern 21st Century and under the HKDSE framework, it is becoming ever more important that students master reading comprehension skills and be able to write and work together with their peers. As such, in this school year, we have conducted the SCOLAR "From reading to collaborative writing with 21st century skills" year with class 2B. In this programme, tutors from the Chinese University of Hong Kong (CUHK) helped our students on analyzing reading texts based on themes and writing argumentative articles. These skills would be highly relevant to our students, especially when they have to sit for their public exams four years later.



Enthusiastic students in the SCOLAR class

As part of the programme, there were two 2-hour sessions of teaching held by the tutors from CUHK. Before the sessions, the students were given a reading booklet about social media, which included various reading texts such as a magazine article, forum posts, and posters. After that, students started working in pairs with Padlet – a programme designed to facilitate collaborative opinion sharing and writing. Students in the class worked together to write an essay agreeing or disagreeing with the statement that "Social Media is good for students", with fruitful results!



Different tools are used to enhance the students' understanding

LAC

Language Across Curriculum (LAC) is the attempt to spread English language to other subjects, specifically Science (physics and chemistry), by teaching some lessons in it. This was the third year top Form 2 students had the experimental laboratory class on Acids and Alkalis in English. Obvious focus was placed on the use of the language learning the terminology and instructions. Acidity measurement experiment was conducted on various substances and raw chemicals while analyzing the possible uses of the property like cleaning agents, solvents, nutrition and poisons, even electricity in galvanic batteries - depending on the length of each class.



A wonderful collaboration of Science and English teams



Teacher explaining laboratory procedures to students in our Science classroom



Students carefully observing a chemical experiment demonstration



Students preparing materials for an acidity measure experiment



Focused students conducting tests with various substances



Teacher guiding students through the intricacies of chemical reactions

English Week 2024

English Week was held from 14 May to 17 May. The theme book this year was Wonder, in which students understand that our differences make us unique. By celebrating our differences and showing kindness to others, we can build a better and more inclusive world for all.

Every morning and recess, students appreciated the beauty of the book Wonder by reading the extracts. With the help of English Ambassadors, students confidently read out the extract to the whole school.



English week poster by Ms. Ng



English Ambassadors leading their peers



Students reading aloud confidently as part of English Week activities



Cheerful faces all around during English week

During lunchtime, students enjoyed making different handicrafts including Friendship Bracelets, Origami Heart Rings, Towel Teddies and Kindness Cards.





Make a friendship bracelet with your best friend



Team work makes the dream work



Students were writing kindness cards to comfort each other



Everything is easier when working as a team



A travel teddy to share with your best friend

P9 English Week

On 16 May, 'Anti-bullying Show', a drama that highlighting the awareness of anti-bullying at school, was shown during the assembly. Huang Po Yi (4C) and Chan Chun Fai (5D) were also involved in the drama. Gao Choi Lam (5B), Tsui Sze Yan (5B) were the hostesses of the show.




Our students showcasing their drama skills



'Billy the bully' doing what he is notorious of



How cool are these costumes?



The wizard sharing impactful knowledge



Teachers showcasing their theatrical skills

To conclude the Week, students celebrated their kind acts with sweetness. Chocolate fountain and selfie booths were set up so students could share their love and care with their friends and peers.



A sweet surprise to leave a smile on your face



Capturing kindness at our photo booth



Strike a pose and spread some cheers



A sweet week at our chocolate fountain



What's better than a fuzzy friend?

P10 Achievements

CREATIVE SPEECH COMPETITION

Certificate of 2nd Stage Selected Participants

Class	Class Number	Name	Topic
3D	19	Yanny, Zhang Yanyan	I am not afraid of fear
3D	27	Jimmie, Ma Chun Hung	How to forget the unforgettable
4C	4	Wendy, Lam Pui Yi	I grow up in school
4D	10	Brain Chan	I grow up in school

READ OUT LOUD COMPETITION

Three students from 1C, 2B, and 2D have been invited to join the 18th Daily Readers "Read Out Loud" Competition 2023-2024, organized by KEA Learning International. Pun Diya from 1C has been selected as one of the participants to advance to the semi-finals from thousands of participating students.



Second Term English Highlights Library Readathon Competition

Winners

Class	Class Number	Name
1C	10	Becky, Qiu Yizi
1D	28	Percy, Luk Chun
1D	29	Siu King Yeung
2A	11	Benson, Chan Yik Fan
2A	8	Joey, Ng Cho Yi
2A	19	Mike, Ngai Ho Pui
3C	20	Vincy, Yang Wai Shuen
3D	3	Bella, Huang Yi Mung
3D	32	Matthew, Xu Ka Yuen

P11 Achievements

BOOK REPORT COMPETITION (2ND TERM)

Form	Awards	Class	Class Number	Name
F1	First Place	1D	28	Percy, Luk Chun
		1D	4	Nicole, Hon Lok Yi
	Second Place	1D	23	Jimmy, Lam Tsz Hung
	Third Place	1A	25	Matt, To Hong Chun
F2	First Place	2A	8	Joey, Ng Cho Yi
		2C	20	Wintin, Wan Chiu Sze
	Second Place	2C	2	Alice, Chan Sze Lam
	Third Place	2D	14	Mandy, Yan Wen Jing
		2D	13	Hazel, Wong Tsz Ching
F3	First Place	3D	27	Jimmie, Ma Chun Hung
	Second Place	3D	13	Angela, Tsoi Man Man
	Third Place	3C	9	Ruth, Lam Ching
F4	First Place	4A	2	Jamie, Chan Tsz Ching
	Second Place	4A	25	Vincent, Wong Wai Hong
	Third Place	4B	6	Karsen, Choi Ding Nam
		4A	1	Crystal, Chan Ching Yee
F5	First Place	5C	8	Jason, Chu Ching
	Second Place	5B	9	Cherry, Lai Yuet Yi
	Third Place	5B	25	Thomas, Lo Yin Hang

Recess Activities Awards:
Best Performing Class

S1	1C2
S2	2CD1
S3	3CD2

English Passport Awards

Class	Class No.	Name
1C	8	Maddie, Phoowong Supichaya
1C	9	Diya Pun
1C	10	Becky, Qiu Yizi
1C	18	Jacky, Chu Chu Shing Fung
1D	10	Jolie, Leung Hoi Yu
1D	19	Timi, Chan Tin Chi
2D	7	Yuki, Ngai Wai Yuk
2D	8	Zoey, Shu Kwun Suen
2D	14	Mandy, Yan Wenjing
2D	15	Carmen, Yu Ka Man
3C	8	Eva, Lai Sze Ting
3D	12	Sarah, Tse Tsz Ching
3D	15	Emily, Weng Shiya
3D	18	Bonnie Ye, Fun Ting
3D	32	Matthew, Xu Ka Yuen

P12 Creative Speech Competition

3D (19) Yanny, Zhang Yanyan

I am not afraid of fear

Fear is like a mountain. If we can't climb over it, the mountain will get higher and higher until we can't stand it anymore. So we have to overcome our fears like we walk across the mountain.

When I was in primary school, I was afraid to make a breakthrough. One day, I had a chance to join in a competition but I was afraid I couldn't finish it well, so I was very hesitant. My teacher and classmates encouraged me to take part in the competition. Finally, I tried to break myself to participate in the competition. And I prepared everything well. Studying hard and trying my best, I got a good result in my first competition.

Through this experience, I realized that nothing is scary. In fact, making a breakthrough is not difficult. We can't be afraid of it, even when we can't finish the thing well. We just need to try our best and that is enough. We should change our mentality, there's nothing to be afraid of.

I think everyone can overcome their own fear. When you feel afraid, remember to take a deep breath and keep calm. Then, you can try to overcome your fears and become our better selves.

3D (27) Jimmie, Ma Chun Hung

How to forget the unforgettable

Good morning everyone,

Today we gather together to discuss a profound and unforgettable topic 'how to forget those unforgettable things'. Everyone has an unforgettable experience, which could be beautiful and shocking or traumatic and heartbreaking. But whether it's good or bad, we all know that sometimes it's a relief to forget about these things.

First, how to forget an unforgettable thing? We need to accept the fact that the past cannot be changed and we can't go back to the past. What we can choose is how to face the present and the future. Acceptance of the fact that the past cannot be changed is crucial. What I learned from my teacher is to accept the things I cannot change; to have the courage to change the things I can; and wisdom to know the difference.

Another effective way to make you forget things is communication with others. Share your feelings and experiences with family and friends, whose understanding and support can help you release the inner stress. Don't close yourself in loneliness, rather let others care about you, support you and help you get out of the shadows, so as to find new interests and goals. When we focus on something new, our minds are no longer dwelling on the past and we slowly forget about it.

Finally, learn to forgive yourself and others and let go of past attachments and resentments. It is through forgiving that true inner freedom can be gained. Unforgettable things may be forgotten through this long road, but it is the only way out. Let's live with the past. If you are thinking about what to do now, just do it.

Thanks for listening.

P13 Creative Speech Competition

4C (04) Wendy, Lam Pui Yi

I grow up in school

Hello everybody. Good morning, I am Wendy from 4C. Today, I am honored to be able to share with you my experience growing up in school. School is part of my growth. It has given me opportunities and challenges, making me strong and confident.

What I want to share most is the academic growth. School life allows me to experience the fun and challenges of learning. Every day in class, I have the opportunity to interact with teachers and classmates and learn new knowledge, but also cultivate my thinking ability and stimulate my curiosity, making me full of enthusiasm for learning.

School life is a valuable experience for me. It has taught me to learn and grow, experienced friendship and support, and developed many important qualities and skills.

In sum, I would like to thank all the teachers, family, and friends who have supported helped me while I was growing up. It is because of your encouragement and guidance that I can continue to grow and improve. Thanks.

4D (10), Brain Chan

I grow up in school

Firstly, school is the second home to me because most of my teenage life will be spent here. Many things happened in the school, like meeting my friends and deciding my future at school.

When I was a Form 1 student, I was 13 years old. I did not have any friends in this school. But luckily I met my best friend in the class: John. He was a nice guy and he always helped me to solve problems in Mathematics because my Mathematics was so bad.

Then, when I was in Form 4, my Mathematics situation was worse than when I was in Form 1 and I did not have any idea how to solve it. This time, it was my Mathematics teacher who helped me. When I finished her assigned work, she would use much time to explain the questions to me. Also, she cared about my family relationship. Since I did not communicate with my mum much, our relationship was bad. But luckily I had the best teacher in the world who repaired our relationship.

As a result, my school life is perfect and makes me feel like home. This is where I grow up.

P14 BOOK REPORT COMPETITION (1ST TERM)

S1

CHAMPION: 1D (4) NICOLE, HON LOK YI
BOOK TITLE: GEORGE WASHINGTON AND THE GENERAL'S DOG



This book is great, funny and also exciting because this story tells some unknown things about Washington. It tells us that he loved animals and horseback riding, he even ran a farm and had a wife, and there are also stories about the wars he was involved in. One of my favourite parts is that he returned the enemy's dog. Because of this action, the enemy chose a truce. This story made me understand that sometimes, we cannot just think about killing, but be more generous and kinder just like Washington. He stopped a battle with his kind deeds, so if you are more generous, something good may happen.

CHAMPION: 1D (28) PERCY, LUK CHUN
BOOK TITLE: THE TITANIC: LOST AND FOUND



This book is very touching because this book tells the story of people taking the Titanic when the ship unfortunately hit an iceberg and sank. The scene where people were scared when they fell into the sea until a boat rescued them was really touching.
I was moved because the story was touching. I used up a whole pack of tissues. I would recommend my friends to read this book because the story is great!

FIRST RUNNER-UP:
1A (25) MATT, TO HONG CHUN
BOOK TITLE: A CHRISTMAS CAROL

This book is interesting and touching because this story teaches me to be a good and kind person. In the future, I must be nice to my family and friends. Also, I must be kind to people and help those in need. I hope the world becomes happier.

SECOND RUNNER-UP:
1A (07) SANDY, MAI YING SHAN
BOOK TITLE: WE'RE ALL WONDERS

This book is interesting because Auggie was born with only one Eye. Many people laughed at him for having only one eye. He does not look like other kids with two eyes. His mom says he is the only one in the world. Sometimes people talk about him and say bad things about him behind his back. When that happens, he puts on his helmet and flies into space to see his old friends. He knows he cannot change his appearance, but he sticks with it.

SECOND RUNNER-UP: 1B (06) LINNA, LIN YUXUAN
BOOK TITLE: WE'RE ALL WONDERS



This book is awesome because Auggie doesn't feel inferior because of those sarcastic words behind his back. He wouldn't say anything about others just because of this. His mentality is also very optimistic. I also greatly admire and appreciate him. No matter how others argue, we just need to be ourselves. We are unique!

S2

CHAMPION: 2A (08) JOEY, NG CHO YI
BOOK TITLE: WONDER



This book is interesting because this story is based on the author's own experience, which is very interesting, when we encounter difficulties in our daily lives, some people will procrastinate, some will escape, and some will bravely overcome the difficulties. They may face failures but will eventually succeed. We must overcome many obstacles in life.

This story describes events from the perspectives of several main characters. Readers can understand what happened from multiple perspectives. I also understand that different people have different views on the same thing. We should understand and analyze the facts from multiple aspects before making a conclusion.

This story is very touching and makes me feel the great power of kindness which can make people change their views. Plus, it deepens the importance of inner beauty to me. I highly recommend this book to my classmates and friends.

FIRST RUNNER-UP: 2A (01) CHAN NIKE
BOOK TITLE: WONDER

This book is pretty good because he makes friends with Jake, Julian, and Charlotte. They also spend time with each other even on holidays. On Halloween, they dressed in different costumes such as vampires, ghosts, and skeletons. They hang out together as always until graduation day, and their parents were so proud of them. This story tells us no matter how you look, just be yourself, and don't try to change who you are.

SECOND RUNNER-UP: 2C (24) EDDIE, DENG WA YEUNG
BOOK TITLE: ACTION FOR THE ENVIRONMENT

This book is great for promoting environmental conservation to the public because it can let people be aware of the various dangers faced by wild animals. Thus, it can encourage people to protect wild animals.

SECOND RUNNER-UP: 2B (24) GRAYSON, TAI HO SAN
BOOK TITLE: MULAN AND OTHER TALES OF HEROES

This book is interesting because the story is about a brave woman called Mulan, who decides to take her father's place in a Chinese military draft. She cuts her hair and disguises herself as a man to save her weak father from fighting in the war. She is a symbol of courage and strength who shows that even the smallest person can make a big difference.

P16 BOOK REPORT COMPETITION (1ST TERM)

S3

CHAMPION: 3C (30) TERRY, SHI CHUN YUEN
BOOK TITLE: A CHRISTMAS CAROL

This book is funny and heart-warming because it teaches us a lot of lessons. First, it teaches us not to be selfish. Christmas should be a time of good cheer for you, your family, and your loved ones. The main character Scrooge sees clearly that over time, his focus on money became more important to him than the love of other people. People should be aware of the needs of others and help them if they can. This theme is embodied through Scrooge's character development and redemption. Although Scrooge starts out as a miser, he transforms into a kind, generous man and as a second father to Tiny Tim.



FIRST RUNNER-UP: 3C (06) EMILY, FENG WENJING
BOOK TITLE: THE WEEK REALITY TV CAME TO OUR HOUSE



This book is pretty good because it promotes research into the entertainment and impact of reality programming. It reminds us of the potential impact of television programmes on family relationships and values. Also, the book is written in a lighthearted and entertaining tone while also reflecting on the challenges that threaten the modern family. I like this book very much.

SECOND RUNNER-UP: 3A (04) GRACE, HON SHANG CHI
BOOK TITLE: THE DIARY OF ANNE FRANK

This book is pretty good because this book lets me know about the Second World War's Jewish life, which is very difficult. Anne's diary also tells us how Anne faced her difficulties in World War II with a positive attitude. I think it is worth it to learn Anne's optimistic attitude, and that's why I think this book is pretty good.

SECOND RUNNER-UP: 3B (28) ATHENS, SHEK LON YIN
BOOK TITLE: ALEXANDER GRAHAM BELL

This book is pretty good because it teaches us that we should never give up. Alexander Graham bell invented the world's first telephone, and the word "telephone" means "sound over a long distance", so telephones use electricity to message others, but it is not easy to invent this device. Bell tried it almost 1000 times before he succeeded, and that's why I think this book teaches us to never give up.

